

**Trinidad School District #1
2016-17
Assessment Calendar**

Test Administered	Date(s) Administered	Grades
NWEA	BOY: 9/12/16 to 10/7/16 MOY: 12/12/16 to 1/12/17 EOY: 4/3/17 to 5/5/17	K- 10
ACCESS for ELLs	1/09/17 to 2/10/17	K-12
PARCC (ELA and Math)	3/13/17 to 4/28/17 (computer) 4/10/17 to 4/28/17 (paper/pencil)	3-9
CoAlt - DLM (ELA & Math)	4/10/17 to 4/28/17 or 3/13/17 to 4/28/17 if approved by CDE Colorado DLM test window (Individual District windows may be extended by request, your District DLM window must be the same as your District PARCC window)	3 -11
CMAS/CoAlt - Science (Social Studies - will not be tested this year)	4/10/17 to 4/28/17	4 and 7 Social Studies (1/3 of schools will participate in Social Studies each year) 5, 8 and 11 Science
TS Gold	12/30/15, 2/5/16 and 5/13/16	K
SAT	4/11/17 Initial Test Date 4/11/17 – 4/14/17 Accommodations window 4/25/17 Make-up test date	11
DIBELS	BOY: 9/06/16 to 9/22/16 MOY: 12/5/16 to 12/21/16 EOY: 4/24/17 to 5/12/17	K-5
PSAT 10	4/11/17 test date w/ 4/25/17 make up 4/12/17 test date w/ 4/26/17	10
Naglieri	10-13-16 – 1 st grade	1 st grade and for students new to the district

Purpose of Assessments

CMAS: PARCC English Language Arts and Math

The primary purpose of PARCC is to provide high quality assessments of students' progression toward postsecondary readiness and success.

CMAS: Science and Social Studies

The purpose of Colorado Measures of Academic Standards (CMAS): Science and Social Studies is to provide a standards-based assessment to measure students' progress on the Colorado Academic Standards in content areas of science and social studies.

DLM

The purpose of the Dynamic Learning Maps (DLM) Alternative Assessment is to validly measure what students with the significant cognitive disabilities know and can do in the content areas of English Language Arts and Math.

Co-Alt: Science and Social Studies

The primary purpose of the Colorado Alternate Assessment (CoAlt) program is to determine the level at which Colorado students with significant cognitive disabilities meet the Extended Evidence Outcomes (EEOs) of the Colorado Academic Standards in the content areas of science and social studies.

How will the scores be used?

Teachers will use the scores to support students' needs, identify strengths and enhance learning for all students. Because the different scores on PARCC reflect high expectations for what students should know and be able to do, aligning with the demands of today's global economy, teachers can use them to plan instruction and enrichment for students in the coming year that prepare students for life beyond high school.