Trinidad School District #1 2023-24 Assessment Calendar

Assessment Calendar		
Test Administered	Date(s) Administered	Grades
NWEA	BOY: 9/11/23 to 10/26/23	K-1 Math
	MOY: 1/8/24 to 1/25/24	2-5, 6-8, & 9-10 Reading, Math, &
	EOY: 4/1/24 to 5/2/24	Science
ACCESS for ELLs	January 8 – February 8, 2024	K-12
CMAS:	4/8/24 to 4/25/24	3-8
(ELA and Math)	(extended dates: TBD)	
Science/Social Studies		5, 8 & 11/4 & 7
CoAlt – ELA & DLM- Math	Official Window:	3 -8
	April 8 –25, 2024	9-11
Science	(extended dates: TBD)	5, 8 & 11
Social Studies**	**	4 &7
(assessment will be administered on	** To the extent possible, students	
a sampling basis)	taking the alternate assessment in	
reading to the second sec	a content area for which they are	
Students taking the Coalt. ELA and	participating in a general education	
math(DLM) assessment and those	class should be assessed at the	
requiring paper accommodations	same time as their general	
(including CSLA) should test at the	education peers to avoid missed	
same time as their peers.	instruction. Schools may also	
HS CoAlt ELA/Math (DLM) for grades	ensure that students taking the	
9-11: Aligned to PSAT/SAT schedule	alternate assessment do not miss	
to the extent possible.	instruction from their general	
	education class(es) through other	
	means.	
PSAT 9/10	April 11, 2024 – April 12, 2024	9 &10
	District Choice for Primary Test Date*	
	April 24, 2024– April 26, 2024	
	District Choice for Make-up Test Date*	
HS CoAlt: ELA and Math	Test dates for students taking CoAlt in	9, 10 & 11
(DLM)**	grades 9 and 10 should align with the	7, 10 & 11
	schedule for students taking	
	PSAT/SAT.	
COSAT	Initial test date: April 11, 2024 Make-up test date: April 24, 2024	11
CoAlt: ELA and Math (DLM)**	mare-up iesi uaie. Apiii 24, 2024	
TS GOLD	Completed by 10/30/23	Κ
Naglieri	10-2-2023 - 10-31-23	Universal Screening for 2 nd grade & 6 th
-	Universal Screening	grade students
	New Student: No later than 2 weeks	Any student new to the district
	after enrolled	-

Purpose of Assessments

CMAS: English/Language Arts, Math, Science and Social Studies

The purpose of Colorado Measures of Academic Standards (CMAS): English/Language Arts, Math, Science and Social Studies is to provide a standards-based assessment to measure students' progress on the Colorado Academic Standards in content areas of english, math, science and social studies.

DLM

The purpose of the Dynamic Learning Maps (DLM) Alternative Assessment is to validly measure what students with the significant cognitive disabilities know and can do in the content areas of English Language Arts and Math.

Co-Alt: Science and Social Studies

The primary purpose of the Colorado Alternate Assessment (CoAlt) program is to determine the level at which Colorado students with significant cognitive disabilities meet the Extended Evidence Outcomes (EEOs) of the Colorado Academic Standards in the content areas of science and social studies.

How will the scores be used?

Teachers will use the scores to support students' needs, identify strengths and enhance learning for all students. Because the different scores on CMAS reflect high expectations for what students should know and be able to do, aligning with the demands of today's global economy, teachers can use them to plan instruction and enrichment for students in the coming year that prepare students for life beyond high school.