

## **Staff Training in Crisis Prevention and Management**

In order to support the district's efforts to prevent and manage crisis, the superintendent shall provide a comprehensive staff training program that, at a minimum, trains staff to:

1. Recognize and effectively address student behavior and other indicators that signal possible violence or other impending crisis.
2. Know when to report student behavior and other indicators to parents/guardians, other persons within the school community and law enforcement.
3. Function with awareness of applicable district policies and guidelines about student discipline and student civil rights.
4. Involve the help of psychological and other experts when needed to address student behavior.
5. Practice physical security methods for self and others.
6. Teach and model non-violent conflict resolution techniques.
7. Share safety information with parents/guardians in order to spread the responsibility for safety and engage parents/guardians as partners in crisis prevention.
8. Foster moral reasoning and self-control in students' behavior.
9. Teach and model tolerance of others.
10. Help design and implement crisis prevention and management plans.
11. Effectively manage various types of crisis.
12. Involve psychological specialists as appropriate to manage debriefing and grieving of staff and students after traumatic loss.

Adopted by the Board: December, 2005

LEGAL REF.: C.R.S. 22-32-110 (1)(k) (*professional inservice training*)

CROSS REFS.:

*Administration policies:*

JIH, Student Interrogations, Searches and Arrests

JIHB, Parking Lot Searches

JIHC, Use of Metal Detectors  
JLIA, Supervision of Students  
KDE, Crisis Prevention and Management  
KLG, Relations with Law Enforcement Authorities

*Board policy:*

EL-11, School Safety

