

Instructional Goals and Learning Objectives

The district has adopted a standards-based system of education with content standards for specific courses of study. Content standards are a compilation of specific statements of what a student should know or be able to do relative to a particular academic area.

The superintendent has responsibility for implementing content standards into the educational programs of all district schools. Instruction shall be conducted in order to achieve the relevant content standards and shall be designed so that student attitudes support personal achievement of relevant content standards. Learning methods used by teachers shall logically connect with the relevant content standards and appropriate assessments.

Implementation of standards-based education shall involve a continuous process of:

1. Revising curriculum and programs of instruction to align them with the district's adopted content standards to provide students with the educational experiences needed to achieve the district's standards.
2. Developing assessments which will adequately measure each student's progress toward achievement of the content standards.
3. Addressing the different learning styles and needs of students of various backgrounds and abilities and eliminating barriers to equity.

Adopted by the Board: May 1989

Revised by the Board: December, 2005

LEGAL REFS.: C.R.S. 22-7-407
C.R.S. 22-32-109 (1)(t)

CROSS REFS.:

Administration policy:

AEA, Standards Based Education

Board policies:

E-1, District Mission

EL-6, Educational Program

File: IA