

History and Civil Government Education

The district recognizes the importance of teaching history and civil government in a framework of standards based education. The district also acknowledges that a vital part of educating students is the creation of a climate within the schools which enhances the dignity and importance of each individual through examination of the contributions of all peoples to history and civil government.

In order to achieve a greater level of awareness, understanding and knowledge, of the contributions of all peoples, and pursuant to state law, the instruction program of the district shall include the teaching of:

1. the history and civil government of the State of Colorado.
2. the history and civil government of the United States.

The teaching of the history and civil government of the United States shall include the history, culture and contributions of minorities, including but not limited to, American Indians, Hispanic Americans and African Americans.

Beginning with students entering their first year of high school in the 2003-2004 school year, students must satisfactorily complete a course on the civil government of the State of Colorado and the United States in order to graduate.

In an effort to increase civic participation among young people, the superintendent shall convene a community forum on a periodic basis, but not less than every ten years, for all interested persons to discuss adopted content standards in civics, including the history, culture and contributions of minorities. This forum will also consider curriculum, programs of instruction, district assessments, addressing different learning styles and needs of students of various backgrounds and eliminating barriers to equity, and professional development.

Adopted by the Board: December, 2005

LEGAL REF.: C.R.S. 22-1-104 (*teaching history, cultural and civil government*)

CROSS REF.:

Board policy:

EL-6, Educational Program

File: IHAC