Individualized Instruction

The district shall encourage those programs, instructional arrangements and forms of class organization which provide opportunities for students to progress in school at their own pace and attain the highest educational achievement possible as individuals.

The district believes that such programs must necessarily provide for a high degree of individualized instruction and a wide variety of teaching/learning materials.

Further, the district recognizes that individualized instruction becomes meaningless in the long run unless it is accompanied by means through which student progress can be evaluated and measured in relation to student abilities and the progress an individual student has shown.

The district shall support and encourage its staff to examine, study and try out new programs, as described above, to individualize instruction and learning.

Adopted by the Board: May 1995

Revised by the Board: December, 2005

CROSS REF.:

Board policy:

EL-6, Educational Program