

## **Textbook Selection and Adoption**

Responsibility for the review and selection of textbooks to be recommended shall rest with the school administrators, teachers utilizing said materials, textbooks and/or curriculum committees appointed for this purpose. Membership on such committees shall include representation of teachers who will use the texts and administrators and other staff members as found desirable. Students and parents may be asked to serve.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additionally, basic textbooks and textbook programs shall be chosen:

1. To advance the educational objectives of the school system and particular objectives of the course or program.
2. To ensure that students attain proficiency on state and district content standards.
3. To contribute toward continuity, integration and articulation of the curriculum.
4. To establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the staff should be particularly mindful of the following considerations:

1. The needs of all learners, including slower learners and the exceptionally able, must be addressed.
2. Insofar as possible, multiethnic materials which depict a pluralistic society should be selected.
3. The textbook or textbook program should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences.
4. The textbook or textbook program should not seek to confine instructional materials to those of a particular publisher.
5. If the textbook deals with problems and issues of our times, it should present and encourage examination of all points of view.

Because textbooks are selected for several years' use, special attention also shall be given their physical characteristics, durability, format and price.

All instructional resources and materials, including textbooks, shall be available for inspection by parents and guardians.

Adopted by the Board: May 1995

Revised by the Board: December, 2005

LEGAL REFS.: C.R.S. 22-32-109 (1)(t)  
20 U.S.C. §1232h (*protection of pupil rights*)

CROSS REFS.:

*Administration policies:*

IJ, Instructional Resources and Materials

KEC, Public Concerns/Complaints about Instructional Resources

*Board policies:*

EL-6, Educational Program

EL-7, Instructional Materials Selection and Adoption

