

Teaching about Controversial Issues

Controversial issues, materials and topics may be introduced into classrooms provided:

1. They meet the goals and objectives of the course.
2. They are appropriately related to the topic currently being studied.
3. They are appropriate to the age and grade level of the student(s).
4. No attempt is made by the teacher, speakers or other person(s) to persuade or propagandize students to accept a particular point of view.
5. All sides of the issue are presented equally and fairly to the students.
6. The teacher receives approval of the building principal prior to presenting a planned program or lesson plan which is expected to be controversial.

Approved: May 1995

Revised: December, 2005